

DEPARTMENT OF PSYCHOLOGY, FACULTY OF HEALTH
YORK UNIVERSITY

COURSE: PSYC 3140 3.0 O ABNORMAL PSYCHOLOGY

TERM: WINTER 2016

PREREQUISITES: AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410
6.00, with a minimum grade of C.

COURSE INSTRUCTOR: Dr. Vasanthi Valoo
Email: valoo@yorku.ca
(Always include *PSYC 3140O* in the subject line)
Office Hours: By Appointment

TEACHING ASSISTANT: Shira Yufe
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Melissa Parlar
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SECRETARY: Ms. Agnes Levstik, 416-736-5125 (Ext 55125)

TIME AND LOCATION: Wednesdays: 8:30PM – 11:30PM
Location: CLH F
Course Duration: Jan 6, 2016 – Mar 30, 2016

EXPANDED COURSE DESCRIPTION

The course offers an overview of psychopathology and an opportunity to explore the scientist-practitioner approach to psychopathology. Course content includes clinical descriptions, approaches/paradigms, etiologies, treatment procedures, and treatment outcomes of psychological disorders. The course involves formal lectures, clinical studies, and small group discussions and may be supplemented by films/videos and invited guests.

Course Learning Objectives

- 1) *Purpose of the Course*
 - The purpose of this course is to introduce students to the field of psychopathology and to a scientist-practitioner approach to the study of abnormal psychology.

2) *Specific Learning Objectives*

- To learn about clinical descriptions, approaches, and treatment procedures used in the field of clinical psychology.
- To explore the scientist-practitioner approach to psychopathology.
- To think critically about approaches to abnormal psychology.
- To consider the issues of gender and culture in relation to the study of psychopathology.

COURSE TEXT

Comer, R.J., (2015). *Abnormal Psychology* (9th Ed.) Worth Publishers, New York, NY.

EVALUATION

| | |
|------------|-----|
| Test 1 | 23% |
| Test 2 | 23% |
| Final Exam | 40% |
| Launchpad | 10% |
| Attendance | 4% |

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

*PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will **NOT** be rounded off or raised at the request of students.*

*The last day to drop the course without receiving a final grade is **March 4, 2016***

TEST 1 - MULTIPLE CHOICE AND SHORT ANSWER (23%)

Chapters 2,3,4,5,6,7.

TEST 2 - MULTIPLE CHOICE AND SHORT ANSWER (23%)

Chapters 8,9,10,11,12,13.

FINAL EXAM –CUMULATIVE - 40%

Multiple Choice 14,15,16,17,18,19.

Written Answers Cumulative – ALL Chapters

LAUNCHPAD – 10%

To be discussed in class

MOODLE

You are responsible for checking *Moodle* for relevant course-related material and updates. Steps: 1) visit <https://moodle11.yorku.ca/moodle/> , 2) log-in using your PassportYork ID, 3) select HH/PSYC3140 O.

GRADING, ASSIGNMENT SUBMISSION, LATENESS PENALTIES AND MISSED TESTS

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g. A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear a number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.).

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm>)

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

ADDITIONAL TEST INFORMATION

For tests you must bring York sessional and photo ID

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) -

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

TENTATIVE COURSE OUTLINE

| Week Mon | Date | Topic | Reading/s |
|--|---|---|--------------------------|
| 1 | Jan 6 | Introduction | Chapter 1 |
| 2 | Jan 13 | Research In Abnormal Psychology Models of Abnormality | Chapter 2 Chapter 3 |
| 3 | Jan 20 | Clinical Assessment, Diagnosis, and Treatment Anxiety, Obsessive-Compulsive, and Related Disorders | Chapter 4 Chapter 5 |
| 4 | Jan 27 | Disorders of Trauma and Stress Depressive and Bipolar Disorders | Chapter 6 Chapter 7 |
| 5 | Feb 3 | TEST 1 - MULTIPLE CHOICE (23%) Chapters 2,3,4,5,6,7. | |
| 6 | Feb 10 | Treatment for Depressive and Bipolar Disorders Suicide | Chapter 8 Chapter 9 |
| - | Feb 17 | Reading Week | - |
| 7 | Feb 24 | Disorders Featuring Somatic Symptoms Eating Disorders | Chapter 10 Chapter 11 |
| 8 | Mar 2 | Substance Use and Addictive Disorders Disorders of Sex and Gender | Chapter 12 Chapter 13 |
| 9 | Mar 9 | TEST 2 - MULTIPLE CHOICE (23%) 8,9,10,11,12,13. | |
| 10 | Mar 16 | Schizophrenia Spectrum Disorders Treatments for Schizophrenia Spectrum Disorders | Chapter 14 Chapter 15 |
| 11 | Mar 23 | Personality Disorders Disorders of Childhood and Adolescence | Chapter 16 Chapter 17 |
| 12 | Mar 30 | Disorders of Aging and Cognition Law, Society, and the Mental Health Profession | Chapter 18 Chapter 19 |
| Winter Exam Period (April 6-20, 2016) | Date TBA in Winter Exam Schedule | FINAL EXAM – 40% *CUMULATIVE WRITTEN ANSWER – ALL CHAPTERS *MULTIPLE CHOICE 14,15,16,17,18,19. | |